



Modern World History Honors
Summer Assignment 2019

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There are **two parts** to the summer assignment, a book and a map. **Both are required.**

Book

The book is *A Little History of the World* by E. H. Gombrich, 2005. You can access a PDF copy of the book on the Summer Assignment link in my classroom (see directions below). If you do not have access to Google classroom because you do not yet have an @ltps.info account because you are new to the district, you may contact us via email or you may find this book in the Lawrence branch of the Mercer County Library.

I think you'll enjoy reading it as it presents history as a story, the story of us. It was written for children (not very young children), but it is enjoyable reading for teens and adults, too. You will need to read **Chapter 1 AND Chapters 26 – 40**. Don't panic, the chapters are short! These chapters cover the time periods and historical events that we will discuss this year. (Feel free to read the whole book. You will recognize most of the events from your eighth grade study of world history.)

Assignment:

You have worked on Nonfiction Signposts in your social studies classes at LMS. We are going to build upon your skills for our class. If you are unfamiliar with annotation using signposts, [please use this hyperlink](#) as a quick reference for *Notice and Note for Nonfiction* by Beers and Probst.

For each chapter 29 - 40, answer the two of the three big questions and identify a signpost from each chapter. These questions should cover the **main ideas** of the chapter, not random details.

Example: Chapter 34 – “A Very Violent Revolution”

Chapter 34: "A Very Violent Revolution"

1. I already knew about nobles treating the peasants poorly, but I had no idea how bad that treatment was. They basically could do whatever they wanted to the peasants. (*What challenged, changed or confirmed what I already knew?*)
2. I was shocked when I read that King Louis XVI did not care about Enlightenment Ideas because I thought a king would support a progressive movement (*What surprised me?*)
3. The statistics that the author used were..... These facts let me know.....and this was important because...(Numbers and Stats).

- All responses must be written **in your own words**.
- Each response should be stated in **one or two sentences**, no more.
- **Do not copy** directly from the book. If you have trouble doing this, re-read the chapter, highlighting or taking notes (annotate), then write your responses to the two big questions and the signpost you have selected. Any copying from the book will be considered **plagiarism** and will receive a zero.
- These notes must be typed in 12-point font and double-spaced.
- This assignment will be **due the first Monday of the first full week of school (September 9, 2019)**.
- This will count as a **test grade**.



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Map

Print out maps of the world, Asia, Africa, Europe, and the Middle East from the Summer Assignment link on my classroom (see directions below). Label and color the map according to the **directions on the next page**. If you don't have enough room, use numbers for the countries and then list the numbers with the corresponding country name on a separate piece of paper. If you do not have Google yet, please email us.

You will have a map quiz at the end of the first full week of school.

Map of the World:

Continents (Color lightly and label):

North America	South America	Australia	Europe	Asia
Africa	Antarctica			

Oceans and Seas (Color lightly and label):

Atlantic Ocean	Pacific Ocean	Indian Ocean	North Sea	Baltic Sea
English Channel	Mediterranean Sea	Black Sea	Red Sea	Persian Gulf

Map of Europe (label, don't color):

England	France	Spain	Poland	Italy
Germany	Serbia	Netherlands	Austria	Russia

Map of Africa (label, don't color):

Egypt	Libya	Nigeria	Sudan	Ethiopia
Democratic Republic of Congo	Rwanda	South Africa		

Map of Asia (label, don't color):

Turkey	Iran	Iraq	Afghanistan	India
Philippines	China	Japan	North Korea	South Korea
Singapore	Vietnam			

Map of the Middle East (label, don't color):

Iran	Iraq	Syria	Israel	
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Directions for Google Classroom Access for students with an @ltps.info account:

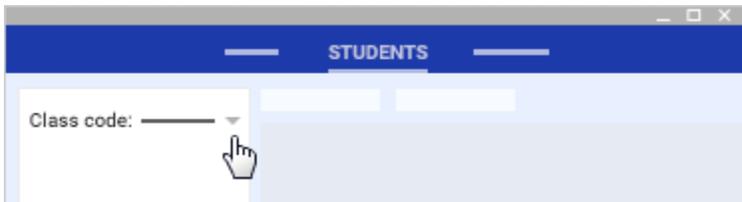
Please add in classroom:

Mod. World Civ. Honors Summer Assignment ONLY

Class Code:

The class code: xyvypln

1. Go to classroom.google.com.
2. Click the class  Students. The class code is on the left.



- 3.
4. There are a few ways to give the code to your students. Choose an option:
 - Click the code  Copy. Send an email to students with the class code.
 - If you're projecting your device to the class, click the code  Display. Next, click Full screen to display the code in full screen.
 - Write the code on the board in your classroom.
5. Give the students these instructions:
 - Sign in to Classroom at classroom.google.com.
 - On the homepage, click Add   Join class.
 - Enter the code and click Join.