

How Teachers Can Help

Be aware of changes in student behavior



Assist student through a variety of approaches



Contact parents



Access counselor school



Refer to I&RS team.



Overview of Process Intervention and Referral Services

- ⇒ Request for assistance
- ⇒ Gather student data
- ⇒ Submit forms to school counselors
- ⇒ Counselor schedules I&RS team meeting
- ⇒ I&RS team meeting held
 - * Problem solving process
 - * Intervention recommendations
 - * Action plan developed
- ⇒ Monitor student interventions
- ⇒ Follow up meeting scheduled by counselor
 - * Discuss interventions and make new recommendations if needed



**Lawrence Township
Public Schools**

I&RS

Intervention And Referral Services

Ben Franklin Elementary—609-671-5540
Eldridge Park Elementary—609-671-5560
Lawrenceville Elementary—609-671-5570
Slackwood Elementary—609-671-5580
Intermediate School—609-671-5530
Lawrence Middle School—609-671-5520
Lawrence High School—609-671-5510



www.ltps.org

Defining I&RS

The Intervention and Referral Services (I&RS) is a multi-disciplinary team in each school that is composed of building administrators, school counselors, classroom teachers, support staff, and parents. The team's mission is to find solutions for students who are experiencing difficulties when traditional attempts have not been successful.



I&RS Team Members

Referring Teacher

Child Study Team Member

School Counselor

Administrator

Teachers

Parents

Services Provided

by I&RS

The I&RS team coordinates the access to and delivery of school resources to identified students.

The I&RS team develops action plans for students in need.

The I&RS team assists staff who are having difficulties in addressing a student's learning, behavior or health needs.

The I&RS team maintains ongoing contact with parents, staff, and students.



I&RS

Related Committees



Section 504

Section 504 of the Rehabilitation Act of 1973 is a Federal Civil Rights Statute which protects the rights of persons with disabilities. Section 504 prohibits discrimination against handicapped persons including both students and staff members, by school districts receiving federal financial assistance. These regulations require identification, evaluation, the provision of appropriate services, and procedural safeguards. Examples would include, but not be limited to, long term and temporary medical conditions, Attention Deficit Disorders, and behavioral difficulties, which may substantially affect one or more major life functions.